



## Aims and Ethos

This policy applies to all members of our school community, including those in our EYFS setting

The School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the School's Equal Opportunity Policy document.

Tranby seeks to implement this statement through adherence to the procedures set out in the rest of this document.

This document is available to all interested parties on request from the main school office and the school website.

This document is reviewed annually by Mrs A Wilson or as events or legislation change requires.

Aims and Ethos	
Reviewed by:	Mrs Alex Wilson, Headmistress
Date of last review:	September 2024
Approved by:	Mr Paul Grimwood, Chair of LGB
Date of approval:	September 2024
Reason for changes:	Annual review
Next scheduled date for review:	September 2025

## Policy Statement

Our mission is to be a happy, thriving 3-18 co-educational day school that combines academic excellence, support for the individual and a wide extra-curricular programme to develop the whole child.

The fundamental aims of the School inform and guide everything we do. These aims are timeless and enduring, and they define well the broad and balanced approach to education that are the hallmark of Tranby. We want every pupil to develop confidence, independence, curiosity, compassion and ultimately enjoy school and be happy.

The School belongs to United Learning. We are proud to share the Group's core values of ambition, confidence, determination, creativity, respect and enthusiasm and the objective of 'bringing out the best in everyone' by:

- nurturing the potential of everyone by providing an ambitious academic education which encourages curiosity and a passion for learning
- being a place where every individual is well-known, can grow and find their niche so that pupils enjoy their school days and are happy by fostering warm relationships between staff and pupils and between the pupils themselves
- celebrating the talents of all by providing opportunities for pupils to try themselves out in a variety of ways in order to develop confidence, independence and resilience
- developing compassion and respect in our pupils so that they are outward-looking, tolerant, and understand the importance of service to others.